

Attention!  
5/31 募集〆切

## 1. <タスマニア大学> 一般英語コース

募集要項

実施期間	2021年8月23日(月)～9月17日(金) (4週間) 月～金曜日 (日本時間) 8:00～10:00 / 11:30～13:30
プログラム内容	4技能それぞれを重点に置いた語学授業の他、オーストラリアやタスマニア固有の事柄について学びます。 また、並行してプレゼンテーション能力向上も目指すため、最終週に予定されているプレゼンテーションに向けて、トピックを選び発表の練習にも取り組んでいきます。
参加費用(概算)	約11万円 ※1オーストラリア・ドル=90円で換算 <費用に含まれるもの> プログラム費用、オーストラリアへの送金手数料
奨学金	支給の可能性あり
募集期間	2021年5月17日(月)～5月31日(月) AM9:00
提出書類	申込用FORMS内で別途指示
募集対象	北方・ひびきのキャンパス 全学年(大学院生含む)
英語要件	IELTS4.5以上、TOEIC500以上が望ましい
単位認定	なし
募集人数	5名
選考	なし。ただし、募集人数を超えた場合、書類選考を行います。
使用言語	英語
参加決定時期	6月上旬
参加決定後の流れ	6月中 オリエンテーション ※期日は別途連絡 7月下旬 プログラム費用支払 ※大学から指示します 8-9月 プログラム参加 9月下旬 活動報告書を作成、提出
特記事項(KGEP関連)	・本コースはKGEP Challengeコースの「海外体験」メダル付与対象です。 ・KGEP Challengeコース仮登録者は本コース参加により本登録となります。
備考	・本学協定校が提供するプログラムです ・プログラムで行われる授業は他大学の学生と共に受講します。 ・プログラム参加にあたり使用するPCやインターネット接続環境は各自で準備してください。 また、本学から機器類の貸与はありません。
問合せ先	国際教育交流センター

## PROPOSED PROGRAM OUTLINE

We recommend that students have a minimum language equivalent of (IELTS 4.5 or more) for this Program.

**ORIENTATION** (approx. 45min ~ 1 hour ) Provided on commencement of course.

Welcome / Introduction – Meet with teacher/s.

Information on how to communicate with teachers, i.e. polite, classroom language.

Possible introduction to other online apps, e.g., 'FlipGrid'

Needs Analysis *may be provided prior to commencement of Program.*

***Several core UNITS will be explored with possible content as per below, but not limited to:***

- **Family life in Australia – e.g., Relationships, Lifestyle, Customs and behaviour, Work, Produce (Foods)**
- **Tasmanian Mammals and Marsupials – e.g., Nature and unique animals, behaviours**
- **Tasmanian Environment - e.g., Nature, Technology, renewable energies**
- **History – e.g., Colonial Heritage, Convicts, and free settlers**
- **Indigenous Beginning – e.g., Culture, Art, Story telling**
- **Presentations and Reflections**  
**(Students will be required to make a presentation at the end of the Program for the final assessment)**

Each Unit would focus on skills: Reading, Speaking, Writing and Listening with an emphasis on communication.

Language examples: Likes/Dislikes/ countable and uncountable nouns/ Adverbs of frequency.

Comparing and Contrasting, question formations, past tense, Continuous tenses, pronunciation practice, new vocabulary, Research, and presentation skills for final assessment task will be explored.

Participants will be required to complete homework tasks, some of which may form part of the overall assessment.

Participants who complete all sections successfully and have participated fully will be provided with a Completion Certificate (*forwarded electronically*).

Classes would be provided for 4 hours daily on Monday to Friday commencing at  
**JAPAN 8:00am ~ 10:00am to 11:30am~13:30pm (Neg\*)**

Australian Time 10.00am ~ 12.00pm to 1:30pm ~ 3:30 pm



**TIMETABLE EXAMPLE ONLY**

Program topics subject to change

Each session is two hours Monday to Friday – Timetable sample extract only

Week 1	Session 1 08:00am – 10:00am (JP)	BREAK	Session 2 11:30am – 1:30pm (JP)	
	<b>Monday week 1</b>		<b>Friday week 1</b>	
<b>UNIT 1 Family life in Australia</b>	<b>Orientation</b> Commencement date week one 45min-1hour ( <i>needs analysis TBC</i> )  Skills: Reading, Speaking and Listening Language: Most Australians...The majority of ...Not many....		Family Life – Continued And Food Survey (Comparison of Cultural Habits) Skills: Writing and Speaking Language: Question formation, where, when, who, .do you?  Select Presentation topics	e.g. Writing Task for following week
<b>Week 2</b>	<b>Monday week 2</b>			
<b>UNIT 2 Tasmanian Mammals, Marsupials, and the Environment</b>	Follow - up (approx. 30min - 1 hr – from previous week) describing words for taste, texture, adjectives. <b>Introduction to new topic</b> Skills: Reading, Speaking and Listening Language: Compare and contrast, however, on the other hand, descriptive adjectives		Tasmanian Mammals and Marsupials – Continued  Demonstration on presentation skills Presentations – mini practice (Discuss final presentation themes).	
	<b>Tuesday week 2</b>			
	Focus on Wilderness ‘Australian Bush’ Video: Listening Language: Cause and effect, describing		Australian/Tasmanian issues e.g. Fires and what is done to manage, consequences.  Tas 360 panorama photos	
	<b>Wednesday week 2</b>			
	Tourism development within World Heritage Areas		Language: Compare and contrast, Reading: Wilderness Values	
<b>Week 4</b>				
<b>Presentations and reflections</b>	Additional timetable information will be provided closer to commencement date. Delivery of Presentations and feedback during the final week. Course reflections (Writing skills) ‘Kahoot’ (on course materials, quiz game and farewell on last Day of Program)			